

# Subject Overview Art – Year 11

The Art, Craft and Design curriculum is structured to develop students' knowledge and understanding of a wide range of techniques, materials, and processes. Through varied learning experiences, including practical exploration, critical engagement with sources, and analysis of the work of artists, designers, and craftspeople. Students build a strong foundation. This enables them to produce personal, meaningful, and independent responses that reflect their creative intentions.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Knowledge & Skills	<p><b>Sustained Project 'Identity' (23 Lessons)</b> Sustained Project: Exploring the Theme of Identity Students will continue developing their sustained project centred around the theme of Identity.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Assessment 1</b></p> <ul style="list-style-type: none"> <li>• AO1 – Develop ideas</li> <li>• AO2 – Experiment</li> <li>• AO3 – Record</li> <li>• AO4 – Respond</li> </ul> </div>	<p><b>Sustained Project 'Identity' (21 Lessons)</b> Students conclude their sustained project on the theme of Identity by creating a final outcome in a medium of their choice. This final piece should demonstrate a personal and informed response, reflecting the journey of exploration.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Mock assessment 2</b></p> <ul style="list-style-type: none"> <li>• AO1 – Develop ideas</li> <li>• AO2 – Experiment</li> <li>• AO3 – Record</li> <li>• AO4 – Respond</li> </ul> </div>	<p><b>Externally set assignment (18 Lessons)</b> Students will now begin working on their Externally Set Assignment as set by AQA which forms 40% of their final grade. Each student will receive an exam paper containing a selection of starting points.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Assessment 3</b></p> <ul style="list-style-type: none"> <li>• AO1 – Develop ideas</li> <li>• AO2 – Experiment</li> <li>• AO3 – Record</li> <li>• AO4 – Respond</li> </ul> </div>	<p><b>Externally set assignment (12 Lessons)</b> Students focus on the planning and preparation phase of their Externally Set Assignment in the lead-up to their final exam. During this unit, students will experiment with appropriate techniques and processes.</p>	<p><b>Externally set assignment (15 Lessons)</b> Students plan and prepare for their final outcome, which they will produce in their 10-hour exam. Media testing, where appropriate, is carried out to ensure they understand the materials and processes that they will be using in the exam.</p>		
Beyond The Curriculum	<ul style="list-style-type: none"> <li>• <b>School enrichment clubs:</b> Art club</li> <li>• <b>Suggested places to visit:</b> Manchester Art Gallery The Hepworth Wakefield Leeds Art Gallery Yorkshire Sculpture Park</li> <li>• <b>Websites to explore:</b> <a href="#">Colossal</a> <a href="#">Tate</a> <a href="#">The Royal Society of Painter-printmakers</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>School enrichment clubs:</b> Art club</li> <li>• <b>Suggested places to visit:</b> Manchester Art Gallery The Hepworth Wakefield Leeds Art Gallery Yorkshire Sculpture Park</li> <li>• <b>Websites to explore:</b> <a href="#">Colossal</a> <a href="#">Tate</a> <a href="#">The Royal Society of Painter-printmakers</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>School enrichment clubs:</b> Art club</li> <li>• <b>Suggested places to visit:</b> Cromwell Bottom Nature Reserve Ponderosa Zoo Yorkshire Sculpture Park</li> <li>• <b>Websites to explore:</b> <a href="#">Colossal</a> <a href="#">Tate</a> <a href="#">The Royal Society of Painter-printmakers</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>School enrichment clubs:</b> Art club</li> <li>• <b>Suggested places to visit:</b> Manchester Art Gallery The Hepworth Wakefield Salts Mill Yorkshire Sculpture Park</li> <li>• <b>Websites to explore:</b> <a href="#">Colossal</a> <a href="#">Tate</a> <a href="#">The Royal Society of Painter-printmakers</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>School enrichment clubs:</b> Art club</li> <li>• <b>Suggested places to visit:</b> Manchester Art Gallery The Hepworth Wakefield Leeds Art Gallery Yorkshire Sculpture Park</li> <li>• <b>Websites to explore:</b> <a href="#">Colossal</a> <a href="#">Tate</a> <a href="#">The Royal Society of Painter-printmakers</a></li> </ul>		