

# French Subject Overview – Year 8

Through a carefully sequenced curriculum, students will build on their work from Year 7, gaining further understanding of grammatical concepts through increased challenge, variety and fluency. Students will also develop their cultural awareness by exploring topics which compare our own customs and traditions with those from the French speaking world.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Knowledge &amp; Skills</b>	<p><b>My recent holiday (8 Lessons)</b> Exploring the formation of the past tense using regular and irregular verbs to describe where you went on holiday, who you went with and how you got there.</p> <p><b>What I did on holiday (8 Lessons)</b> Embed the perfect tense, with and introduction to the imperfect tense, to describe the activities you did on holiday and your justified opinions about these.</p>	<p><b>My town (7 Lessons)</b> (Building on Year 7) Using prepositions and articles to describe attractions in my town and give directions in my local area using imperatives.</p> <div style="border: 1px solid black; padding: 5px; background-color: #f0f0f0;"> <p><b>Assessment 1</b></p> <ul style="list-style-type: none"> <li>• Free time activities</li> <li>• Holidays</li> <li>• Town</li> <li>• Descriptions</li> </ul> </div> <p><b>My house (7 Lessons)</b> To develop vocabulary to describe your house and apply the near future and conditional verb forms to describe your ideal home.</p>	<p><b>My school day (6 Lessons)</b> Learn to tell the time in French to describe your school timetable and activities.</p> <p><b>My school uniform (6 Lessons)</b> Recall adjective use and apply present tense verbs (full paradigms) to describe the uniform you wear at school and your opinions on this.</p>	<p><b>My favourite celebration (8 Lessons)</b> Apply modal verbs and to describe the activities you can do to celebrate different British &amp; Francophone festivals.</p> <div style="border: 1px solid black; padding: 5px; background-color: #f0f0f0;"> <p><b>Assessment 2</b></p> <ul style="list-style-type: none"> <li>• School</li> <li>• My house</li> <li>• Celebrations</li> <li>• Introductions</li> </ul> </div>	<p>(Continued from Half term 4)</p> <p><b>Food and drink (6 Lessons)</b> An introduction to partitive articles, and consolidation of the present tense, to describe the food and drink you have during celebrations.</p> <p><b>Music, TV &amp; books (6 Lessons)</b> Give your opinions on your favourite music genres, TV shows and books. Apply comparative &amp; superlative structures to judge the advantages &amp; disadvantages of each.</p>	<p>(Continued from Half term 5)</p> <p><b>Recent activities (6 Lessons)</b> Embed the past tense (using a range of pronouns) to describe the hobbies you have undertaken recently.</p> <p><b>Film Study: <i>Bienvenue Chez Les Ch'tis</i> (6 Lessons)</b> To be able to give basic information about the plot of a French language film about stereotypes and cultural differences.</p>
<b>Beyond The Curriculum</b>	<p>Research a holiday destination from a French-speaking country. Use your knowledge of the past tense to write a journal, describing which activities you did on your holiday and what you thought of them.</p>	<p>Design your ideal and label this in French including a garden, the rooms within the house and what you will find in the rooms.</p> <p>You may want to use this website to help with your design: <a href="#">Make a House • ABCya!</a></p>	<p>Watch the French teen comedy drama <i>La Vie Scolaire</i> on Netflix. The film documents the life of teachers and teenagers in a secondary school in the suburbs of Paris.</p>	<p>Visit Netflix and watch 'Nailed It! France' to see if the bakers can recreate the dish that is put in front of them. How many foods and instructions can you recognise in French?</p>	<p>Research some common dishes cooked in France or a French-speaking country and cook this at home. Take pictures and write your ingredients list in French.</p> <p>Some ideas <i>may</i> include: croissants, ratatouille, crêpes, tartiflette and crème brûlée.</p>	<p>Continue to watch the rest of the film <i>Bienvenue Chez Les Ch'tis</i> and write a short film review about what happened during the film and what you thought of it.</p> <p><a href="#">Bienvenue chez les Ch'tis - Welcome to the Sticks (2008) eng subs (7,1/10)</a></p>