

Subject Overview Geography – Year 8

Students will build on their Year 7 learning journey by applying key development terminology to topics with different context, such as the urban world. In Year 8, students will build on previous topics, such as weather and climate, to exploring climate change in greater depth. Students will continue to explore the world in different settings, such as our school, Leeds and places in Africa. Understanding of the world's complex connections will be progressed through globalisation.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge & Skills	<p>Unit 1 Urban world VIP (11 Lessons) What urban areas are and applying the concept of urban and rural An introduction to Lagos & Leeds including their importance What opportunities and challenges exist in Lagos and Leeds including, What life is like in the Makoko slum Features of a sustainable housing project in Leeds</p>	<p>Unit 2 Climate change (13 Lessons) Causes of climate change Trends of climate change - last 25 million years Evidence of climate change Biggest causes of climate change Importance of COP The global, national and local impacts of climate change Adapting to climate change Mitigating the release of</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;">Assessment 1</p> <ul style="list-style-type: none"> • Development VIP • Features of a river • River landforms • Opp and chall in urban areas </div>	<p>Unit 3 The UK economy (11 Lessons) The development gap Jobs—what do people in the UK do? A brief history of the UK economy—what has changed and why Inequality in the UK Homelessness problems and solutions London spending—is it fair? The importance and development of transport systems in the UK – HS2</p>	<p>Unit 4 An African Adventure(11 Lessons) The physical geography of Africa. The different biomes & climates of Africa. Rural and urban Africa Should Africa use energy development as a way to increase development for rural poor? Focus on reasons for poverty in Africa & ways to reduce the development gap such as top down development strategies. Decision making exercise</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;">Assessment 2</p> <ul style="list-style-type: none"> • Development • Features of the coast • Coastal management • Decision making exercise </div>	<p>Unit 5 Crime - fieldwork (10 Lessons) Investigation – Is the school site set up to provide a safe environment? Crime and crime prevention Why do people commit crimes - Background and hypotheses - Methodology and risk assessment - Data collection (2 lessons out of classroom) - Data presentation and analysis - Conclusion and evaluation</p>	<p>Unit 6 Globalisation (12 Lessons) What globalisation is and where it occurs How simple items, such as jeans, require the whole world to make them The different inventions, which have allowed globalisation to happen Where coffee is grown and the positives and negatives of growing it What the benefits and costs are of globalisation in the UK and around the world How to make globalisation fairer through Fairtrade</p>
Beyond The Curriculum	<p>Suggested reading Slumdog Millionaire, by Vikas Swarup (also a film) Suggested links Compare the similarities and differences of Lagos and Leeds on Google Maps Google Maps White Slums of South Africa (Full Reggie Yates Documentary) (Parental advisory)</p>	<p>Suggested reading Book – What is climate change by Gail Herman Suggested links Evidence & Causes of Climate Change Royal Society https://coastal.climatecenter.org/ Climate Change - The Facts - BBC iPlayer</p>	<p>Suggested reading You wouldn't want to be a factory worker, by John Malam The industrial revolution for kids, by Cheryle Mullenbach Suggested links HS2: The Railway that Blew Billions The Fifteen Billion Pound Railway - YouTube</p>	<p>Suggested links Explore Africa on Google Maps. Notice rural and urban areas, different ecosystems and focus on what Uganda looks like Google Maps</p>	<p>Suggested places to visit When visiting places, consider the measures used to reduce the risk of crime taking place Suggested links Analyse crime statistics in your area and across the UK Your area Metropolitan Police</p>	<p>Suggested reading Book – The Breadwinner, by Deborah Ellis Trash, by Andy Mulligan Suggested links LBS Its Better To Belong Hero Bing Videos, (Parental advisory) James May Globalisation Causes Documentary</p>