

# Subject Overview HISTORY – Year 8

Students will build on any relevant learning from Year 7, following four main themes of History: Life & Society, Conflict, Power & Protest, and Empire. Timings are approximate.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Knowledge &amp; Skills</b>	<p><b>Unit 1: How and why did the power of parliament increase? (14 Lessons)</b> Key Theme: Power &amp; Protest</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> <li>• Causes of Civil War</li> <li>• Reasons for parliament's victory</li> <li>• Changes to government including Cromwell, the Resoration, and Prime Minsters.</li> </ul> <p>Skills &amp; concepts: Interpretations Change and Continuity Cause and Consequence</p>	<p><b>Unit 2: What changes did the Industrial Revolution bring? (11 Lessons)</b> Key Theme: Life &amp; Society</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> <li>• Reasons for Industrial Revolution</li> <li>• Working conditions</li> <li>• Living conditions</li> <li>• Improvements to public health</li> </ul> <p>Skills &amp; concepts: Sources – Analysis of Utility Change and Continuity</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;"><b>Assessment 1</b></p> <ul style="list-style-type: none"> <li>• Parliament &amp; Civil War</li> <li>• Industrial Revolution</li> </ul> </div>	<p><b>Unit 3: Why did Britain build an Empire? (15 Lessons)</b> Key Theme: Empire</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> <li>• Reasons for empire</li> <li>• The human cost of the empire</li> <li>• The abolition of the slave trade</li> </ul> <p>Was the British Empire ever a force for good?</p> <p>Skills &amp; concepts: Causation Sources – Analysis of Utility Writing persuasively</p>	<p><b>Unit 3 (cont): Why did Britain build an Empire?</b></p> <p><b>Unit 4: How successful were attempts to win the right to vote? (14 Lessons)</b> Key Theme: Power &amp; Protest</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> <li>• The voting system in the 19th century</li> <li>• Campaigns to widen the franchise</li> <li>• Women's suffrage in the 20<sup>th</sup> century</li> </ul> <p>Skills &amp; concepts: Cause &amp; consequence Writing interpretations</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;"><b>Assessment 2</b></p> <ul style="list-style-type: none"> <li>• Empire</li> <li>• Suffrage</li> <li>• Industrial Revolution</li> </ul> </div>	<p><b>Unit 4 (cont): How successful were attempts to win the right to vote?</b></p> <p><b>Unit 5: What was the First World War like? (12 Lessons)</b> Key theme: Conflict</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> <li>• Causes of WWI</li> <li>• The nature of the fighting on the Western Front</li> <li>• Reason for Germany's defeat</li> <li>• WWI and remembrance</li> </ul> <p>Skills &amp; concepts: Evidence &amp; enquiry Interpretations Cause and Consequence</p>	<p><b>Unit 5 (cont): What was the First World War like?</b></p> <p><b>Unit 6: Why did another world war break out in 1939? (6 Lessons)</b> Key theme: Conflict</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> <li>• The Treaty of Versailles</li> <li>• Hitler's foreign policy aims</li> <li>• Steps to war (including appeasement)</li> </ul> <p>Skills &amp; concepts: Significance Cause and Consequence</p>
	<div style="border: 1px solid red; padding: 5px; display: inline-block;"> <p style="color: red; margin: 0;">See next page for "Beyond The Curriculum"</p> </div>					

<p style="text-align: center;"><b>Beyond The Curriculum</b></p>	<ul style="list-style-type: none"> <li>• <b>Suggested places to visit:</b> Royal Armouries, Local Civil War Battlefields i.e. Marston Moor, Market Bosworth / Leicester Cathedral.</li> <li>• <b>Suggested Reading:</b> Civil War; The story of Thomas Adamson, England 1643-1650 (My Story series)</li> </ul>	<p><b>Suggested places to visit:</b> Quarry Bank Mill, Cheshire; Saltaire; National Coal Mining Museum; Luddite trail (Liversedge).</p> <ul style="list-style-type: none"> <li>• <b>Suggested Reading:</b> Mill Girl (My Story series). Victorian Workhouse: The diary of Edith Lorrimer, England 1871; Ruby in the Smoke; Lightening Mary.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Suggested places to visit:</b> Wilberforce House, Hull</li> <li>• <b>Suggested Reading:</b> Copper Sun; Sugar; Mary Prince (My Story series)</li> </ul>	<p><b>Suggested Reading:</b> Opal Plumstead; The Closest Thing to Flying: Cadogan Square (My Story series).</p> <p><b>Suggested watching:</b> Film: Suffragette</p>	<p><b>Suggested Reading:</b> Warhorse (also the film adaption), Private Peaceful; My Brother's Keeper.</p>
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