

Subject Overview HISTORY – Year 10

Students develop their understanding of key historical skills and concepts from Key Stage 3 such as cause & consequence, significance, and change & continuity. Two topics focus on Understanding the Modern World, while the third (Health and the People) encourages students to look at the development of society over a long period of time.

| | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
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| Knowledge & Skills | <p>Unit 1a: Health & the People c1000-present: Beginnings of Change. (7 Lessons)</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> Improved treatment e.g. vaccination Development of surgery Public Health <p>Practice question types: Explain significance</p> <p>Unit 1b: Health & the People c1000-present: A Revolution in Medicine. (8 Lessons)</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> Impact of germ theory Anaesthetics and antiseptics Public Health Acts <p>Practice question types: Explain similarities</p> | <p>Unit 1c: (cont): Health & the People c1000-present: Modern medicine.</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> The NHS and the Welfare State <p>Practice question types: X was the most important factor in development of Y.</p> <p>Unit 2a: Conflict & Tension 1894-1918: Causes of the First World War. (11 Lessons)</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> The Alliance system The Arms Race Colonial Rivalries The assassination of Franz Ferdinand and the July Crisis <p>Practice question types: Explain utility of source Explain source in historical context</p> | <p>Unit 2a (cont): Stalemate on the Western Front</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> Attempts to break stalemate: Verdun, the Somme and Passchendaele Weaponry The war at sea <p>Practice question types: Write an account</p> <p>Unit 2c: Conflict & Tension 1894-1918: the End of the War (6 Lessons)</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> The Spring Offensive <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>AP2</p> <ul style="list-style-type: none"> Health Stalemate on the Western Front </div> | <p>Unit 2c (cont): Conflict & Tension 1894-1918: the End of the War</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> The Allied 100 Days The Armistice <p>Practice question types: X was the most important factor in development of Y.</p> <p>Unit 3a: Germany 1890-1945: Growth of Democracy (13 Lessons)</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> Germany under the Kaiser Challenges after World War One Recovery in the 1920s <p>Practice question types: Describe Interpretations</p> | <p>Unit 3b: Germany 1890-1945: Germany and the Depression (6 Lessons)</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> The impact of the Great Depression on Germany Growth in Nazi support Hitler as chancellor From democracy to dictatorship <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>AP3</p> <ul style="list-style-type: none"> Health WWI Rise of the Nazis </div> <p>Unit 3c: Germany 1890-1945: Life under the Nazis (12 lessons)</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> Economic policies | <p>Unit 3c (cont): Germany 1890-1945: Life under the Nazis</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> Polices towards women and youth Polices to towards minority and religious groups <p>Practice question types: Which is the more important cause: X or Y?</p> <p>Any remaining time to be spent on revision and retrieval from earlier topics.</p> |
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| | <p style="text-align: center;">AP1</p> <ul style="list-style-type: none"> • Medieval and Renaissance Health <p>Unit 1c: Health & the People c1000-present: Modern medicine. (8 Lessons)</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> • Antibiotics and DNA • Modern surgical techniques | <p style="text-align: center;">Checkpoint 1</p> <ul style="list-style-type: none"> • Health • Causes of WWI <p>Unit 2b: Conflict & Tension 1894-1918: Stalemate on the Western Front (14 Lessons)</p> <p>Knowledge gained:</p> <ul style="list-style-type: none"> • Establishment of the trench system | | <p style="text-align: center;">Checkpoint 2</p> <ul style="list-style-type: none"> • Health • End of War • Weimar Germany | | |
| Beyond The Curriculum | <ul style="list-style-type: none"> • Suggested reading: Blood and Guts' : a short History of Medicine; The Facemaker; various articles in 'Hindsight' magazine for GCSE History students. • Suggested places to visit: Thackeray Medical Museum, Leeds. • Suggested watching: The Great Stink (Apple TV); 'Pain Pus & Poison' (iPlayer); Making of Modern Medicine (BBC Sounds) | <ul style="list-style-type: none"> • Suggested places to visit: Imperial War Museum (Manchester or London). First World War Battlefields (Y10 trip) • Suggested watching: The Long Road to War (Netflix); 1917; All Quiet on the Western Front; • Suggested reading: Shadow of the Zeppelin; All Quiet on the Western Front; Birdsong; numerous excellent memoirs e.g. Goodbye to All That; Storm of Steel, With a Machine Gun to Cambrai, Testament of Youth; various articles in 'Hindsight' magazine for GCSE History students. | <ul style="list-style-type: none"> • Suggested reading: Operation Einstein (Edelweiss Pirates series); The Reader; Tattooist of Auschwitz; various articles in 'Hindsight' magazine for GCSE History students. • Suggested watching: Hitler Rise of Evil mini-series; Schindler's List; endless documentaries (especially on the Nazi period) on various TV channels e.,g. History, Discovery. | | | |