

# Subject Overview Religious Studies – Year 7

In Year 7 students will build on their prior learning from primary school by exploring their own worldview and key ideas from Christianity, Buddhism, and philosophy. They will begin to understand how belief shapes actions, and how compassion can influence the world. Through thoughtful discussion and reflection, students will grow in confidence as they express their ideas and engage respectfully with others.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Knowledge &amp; Skills</b>	<p><b>Unit 1 What is my Worldview? (8 Lessons)</b></p> <p>Students develop foundational skills in philosophical and theological enquiry, exploring worldviews, belief systems, and identity. They learn to articulate personal and others' beliefs, analyse census and sociological data, evaluate religious diversity, and question the role of values and virtue in society. Key skills include critical thinking, interpretation of evidence, discussion and debate, and the ability to challenge assumptions with empathy and reasoning.</p>	<p><b>Unit 2 Introduction to Philosophy (7 Lessons)</b></p> <p>Students are introduced to philosophical thinking, learning to ask and explore big questions about life, knowledge, and reality. They begin to develop skills in reasoning, questioning assumptions, and constructing arguments, forming the foundation for reflective and critical enquiry.</p>	<p><b>Unit 3 Understanding Christianity (10 Lessons)</b></p> <p>Students explore core Christian beliefs, practices, and their impact on individuals and communities. They develop skills in theological interpretation, textual analysis, and evaluating how belief influences behaviour, while building respect for diversity within the Christian tradition.</p>	<p><b>Unit 3 Understanding Christianity (10 Lessons)</b></p>	<p><b>Unit 4 Can Compassion Change the world. (6 Lessons)</b></p> <p>Students develop skills in theological, philosophical, and ethical enquiry, comparing how compassion is understood and practised in Islam, Christianity, and Humanism. They learn to analyse beliefs, evaluate moral teachings, and reflect on the role of compassion in social action and global responsibility.</p>	<p><b>Unit 5 Understanding Buddhism (6 Lessons)</b></p> <p>Students explore the foundational beliefs and practices of Buddhism, developing skills in theological enquiry, philosophical reflection, and ethical analysis. They learn to interpret core teachings like the Four Noble Truths and Eightfold Path, and consider how Buddhist values influence actions and worldviews.</p>
	<p>See next page for “Beyond The Curriculum”</p>					<p><b>Assessment 1</b></p> <ul style="list-style-type: none"> <li>• 30 Mark Assessment</li> <li>• Students will be assessed on all knowledge covered in Y7</li> <li>• Extended writing:</li> <li>• 1 x 5 Mark question (Describe)</li> <li>• 1 x 8 Mark question (Explain)</li> </ul>

<b>Beyond The Curriculum</b>	<p><b><u>Suggested Places to Visit</u></b></p> <p><b>Leeds City Museum.</b> <b>Royal Armouries,</b> Leeds <b>Bagshaw Museum,</b> Batley</p> <p><b><u>Suggested Reading</u></b> <b>What Do You Believe? –</b> DK Publishing <b>The Usborne Book of</b> <b>World Religions –</b> Susan Meredith <b>The Island at the End of</b> <b>Everything –</b> Kiran Millwood Hargrave <b>Wonder –</b> R. J. Palacio</p>	<p><b><u>Suggested Places to Visit</u></b></p> <p><b>Peace Museum,</b> Bradford <b>National Science and</b> <b>Media Museum,</b> Bradford <b>Yorkshire Sculpture</b> <b>Park,</b> Wakefield</p> <p><b><u>Suggested Reading</u></b> <b>Big Ideas for Curious</b> <b>Minds: An Introduction</b> <b>to Philosophy –</b> The School of Life <b>The Philosophy Files –</b> Stephen Law <b>What Do You Think? –</b> Matthew Lipman <b>I Wonder –</b> Annaka Harris</p>	<p><b><u>Suggested Places to Visit</u></b></p> <p><b>Halifax Minster</b> (Halifax) <b>Bradford Cathedral</b> (Bradford) <b>Mirfield Monastery</b> (Community of the Resurrection) (Mirfield)</p> <p><b><u>Suggested Reading</u></b> <b>What is Christianity? –</b> Harriet Brundle <b>The Lion Bible for</b> <b>Children –</b> Murray Watts <b>God’s Story –</b> the Bible Society*</p>		<p><b><u>Suggested Places to Visit</u></b></p> <p><b>The Peace Museum,</b> Bradford <b>The Humanist Heritage</b> <b>Centre,</b> Sheffield</p> <p><b><u>Suggested Reading</u></b> <b>The Story of the</b> <b>Prophet Muhammad</b> <b>for Children”</b> by Saniyasnain Khan <b>“The Jesus Storybook</b> <b>Bible”</b> by Sally Lloyd- Jones <b>“What Does It Mean to</b> <b>Be Humanist?”</b> by Dave Shaw <b>“Each Kindness”</b> by Jacqueline Woodson</p>	<p><b><u>Suggested Places to Visit</u></b></p> <p><b>World Peace Café at</b> <b>the Kadampa</b> <b>Meditation Centre -</b> Keighley <b>Bagshaw Museum,</b> Batley</p> <p><b><u>Suggested Reading</u></b> <b>DK Eyewitness:</b> <b>Buddhism –</b> DK Publishing <b>Prince Siddhartha: The</b> <b>Story of Buddha –</b> Jonathan Landaw <b>The Wise Monkey: A</b> <b>Buddhist Tale –</b> M. E. Mead <b>Kindness: A Treasury of</b> <b>Buddhist Wisdom for</b> <b>Children and Parents –</b> Sarah Conover</p>

