

Subject Overview Religious Studies – Year 11

Extending their learning into more complex and challenging ethical and theological issues, students will become increasingly confident and independent in their analysis of religious beliefs, practices, and human rights. They will refine their evaluative skills and deepen their understanding of Islam, applying knowledge across themes in preparation for their GCSE exams and further study in Religious Studies or related disciplines.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge & Skills	<p>Unit 1: Islamic Beliefs Students develop theological understanding by studying core Islamic beliefs such as the nature of Allah, prophethood, life after death, and the Five Roots or Six Articles of Faith. They learn to interpret religious texts, analyse diverse Muslim views, and evaluate how belief influences practice and identity within Sunni and Shi'a traditions.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Assessment 1</p> <ul style="list-style-type: none"> • 45 Mark Assessment • Students will be assessed on knowledge covered in the Christian Beliefs and Practices </div>	<p>Unit 1: Islamic Beliefs</p>	<p>Unit 2: Issues of Human Rights Students learn about human rights, prejudice, religious freedom, and wealth and poverty, alongside Christian and Islamic views on justice and equality. They develop skills in using religious sources, applying beliefs, comparing views, and evaluating arguments.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Assessment 2</p> <ul style="list-style-type: none"> • 90 Mark Assessment • Students will be assessed on all Ethics topics. </div>	<p>Unit 3: Islamic Practices Students learn about the Five Pillars of Islam, including Shahadah (faith), Salah (prayer), Sawm (fasting), Zakah (charity), and Hajj (pilgrimage). They study how these practices shape Muslim life and beliefs. Students develop skills in explaining practices using religious sources, applying them to ethical issues, comparing Sunni and Shi'a practices, and evaluating their significance.</p>	<p>Reteach/Revision Students consolidate their knowledge of key beliefs, practices, and ethical issues across the course. They develop skills in recalling facts, applying religious teachings to exam questions, comparing different views, and constructing clear, balanced arguments under timed conditions to prepare for their final exam.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Assessment 2</p> <ul style="list-style-type: none"> • 45 Mark Assessment • Students will be assessed on all knowledge covered in Islamic Beliefs and Practices. </div>	
Beyond The Curriculum	<p><u>Suggested Places to Visit</u> Leeds Grand Mosque – Leeds British Muslim Heritage Centre – Manchester</p>		<p><u>Suggested Places to Visit</u> <i>Peace Museum – Saltaire Bradford</i> <i>People's History Museum – Manchester</i> <i>International Slavery Museum – Liverpool</i></p>	<p><u>Suggested Places to Visit</u> Leeds Grand Mosque – Leeds British Muslim Heritage Centre – Manchester</p>	<p><u>Suggested Reading</u> <i>Revise Eduqas GCSE Religious Studies Revision Guide (by Illuminate Publishing)</i> <i>Eduqas GCSE Religious Studies Revision Workbook</i></p>	<div style="border: 1px solid red; padding: 10px; display: inline-block;"> <p>See page 2"</p> </div>

<p>Leeds City Museum – Voices of Asia Gallery – Leeds World Museum Liverpool – Liverpool Suggested Reading Understanding Islam: The First Ten Steps – Chris Hewer Islam (Eyewitness Guide) by Philip Wilkinson Eduqas GCSE Religious Studies Route A: Christianity and Islam by Joy White, Sarah Tyler et al. (Illuminate Publishing) My Muslim Faith – Khadijah Knight Does My Head Look Big in This? – Randa Abdel- Fattah</p>		<p>Holocaust Exhibition and Learning Centre – Huddersfield Suggested Reading Human Rights: A Very Short Introduction - Andrew Clapham The UN Convention on the Rights of the Child (UNCRC) Religion and Human Rights: An Introduction - John Witte Jr. and M. Christian Green Brown Girl Dreaming- Jacqueline Woodson</p>	<p>Leeds City Museum – Voices of Asia Gallery – Leeds World Museum Liverpool – Liverpool Suggested Reading The Five Pillars of Islam -Annemarie Schimmel Islam: Beliefs and Practices -David Waines Islamic Practices: A Day in the Life of a Muslim -Karen King</p>	<p>Route A (by Illuminate Publishing) GCSE Religious Studies A for Eduqas Revision Guide by CGP</p>	
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