

# Subject Overview Religious Studies – Year 10

Using their strong foundations from Key Stage 3, students will extend their knowledge and understanding by tackling more demanding GCSE topics that explore key beliefs in Christianity and Islam. They will engage with complex moral and philosophical issues such as good and evil, relationships, and life and death—developing their ability to evaluate diverse viewpoints, use evidence effectively, and construct well-reasoned arguments.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Knowledge &amp; Skills</b>	<p><b>Unit 1: Christian Beliefs</b></p> <p>Students develop theological understanding by exploring core Christian doctrines such as the nature of God, the Trinity, salvation, and life after death. They build skills in interpreting scripture, analysing key beliefs, and evaluating their impact on Christian life and practice. Critical thinking and respectful comparison of diverse Christian views are key.</p>	<p><b>Unit 1: Christian Beliefs</b></p>	<p><b>Unit 2: Issue of Good and Evil</b></p> <p>Students develop ethical reasoning and theological understanding by examining beliefs about morality, suffering, forgiveness, and the nature of good and evil. They analyse religious and philosophical responses to moral dilemmas, explore the role of conscience and free will, and evaluate the impact of beliefs on justice and punishment.</p>	<p><b>Unit 3: Islamic Beliefs</b></p> <p>Students develop theological understanding by studying core Islamic beliefs such as the nature of Allah, prophethood, life after death, and the Five Roots or Six Articles of Faith. They learn to interpret religious texts, analyse diverse Muslim views, and evaluate how belief influences practice and identity within Sunni and Shi'a traditions.</p>	<p><b>Unit 4: Issues of Relationships</b></p> <p>Students develop ethical and theological understanding by exploring religious and secular views on marriage, family, gender roles, and sexual relationships. They build skills in evaluating diverse perspectives, interpreting religious teachings, and applying ethical reasoning to contemporary relationship issues.</p>	<p><b>Unit 5: Issue of Life and Death</b></p> <p>Students examine religious and ethical perspectives on topics such as the sanctity of life, euthanasia, abortion, and afterlife beliefs. They develop skills in critical thinking, evaluating arguments, and applying moral principles to complex real-world issues.</p>
	<p><b>Assessment 1</b></p> <ul style="list-style-type: none"> <li>• 30 Mark Assessment</li> <li>• Students will be assessed on knowledge covered in the Christian Beliefs Unit</li> </ul>		<p><b>Assessment 2</b></p> <ul style="list-style-type: none"> <li>• 30 Mark Assessment</li> <li>• Students will be assessed on knowledge covered in Christian Beliefs and Issues of Good and Evil</li> </ul>		<p><b>Assessment 2</b></p> <ul style="list-style-type: none"> <li>• 45 Mark Assessment</li> <li>• Students will be assessed on all knowledge covered in Islamic Beliefs and Issues of Relationships</li> </ul>	
						<p>See next page for "Beyond The Curriculum"</p>

<b>Beyond The Curriculum</b>	<p><b><u>Suggested Places to Visit</u></b>  <b>York Minster</b> – York  <b>St Cuthbert’s Way &amp; Lindisfarne</b> (Holy Island)  <b>Liverpool Cathedral</b> – Liverpool  <b>Ripon Cathedral</b> – North Yorkshire  <b>Community of the Resurrection, Mirfield</b> – Kirklees</p> <p><b><u>Suggested Reading</u></b>  <b>The Screwtape Letters</b> – C.S. Lewis  <b>The Shack (Young Adult edition)</b> – William Paul Young  <b>Youth Bible Case for Christ (Student Edition)</b> – Lee Strobel</p>	<p><b><u>Suggested Places to Visit</u></b>  <b>Peace Museum</b> – Saltaire Bradford  <b>Liverpool Cathedral &amp; St Luke’s Bombed Out Church</b> – Liverpool  <b>People’s History Museum</b> – Manchester  <b>International Slavery Museum</b> – Liverpool  <b>Imperial War Museum North</b> – Manchester</p> <p><b><u>Suggested Reading</u></b>  <b>Forgiveness: A Gift from My Grandparents</b> – Mark Sakamoto  <b>The Problem of Pain</b>– C.S. Lewis  <b>The Case for Faith (Student Edition)</b> – Lee Strobel  <b>The Book Thief</b> – Markus Zusak</p>	<p><b><u>Suggested Places to Visit</u></b>  <b>Leeds Grand Mosque</b> – Leeds  <b>British Muslim Heritage Centre</b> – Manchester  <b>Leeds City Museum – Voices of Asia Gallery</b> – Leeds  <b>World Museum Liverpool</b> – Liverpool</p> <p><b><u>Suggested Reading</u></b>  <b>Understanding Islam: The First Ten Steps</b> – Chris Hewer  <b>Islam (Eyewitness Guide)</b> by Philip Wilkinson  <b>Eduqas GCSE Religious Studies Route A: Christianity and Islam</b> by Joy White, Sarah Tyler et al. (Illuminate Publishing)  <b>My Muslim Faith</b> – Khadijah Knight  <b>Does My Head Look Big in This?</b> – Randa Abdel-Fattah</p>	<p><b><u>Suggested Places to Visit</u></b>  <b>The People’s History Museum</b> (Manchester)  <b>Leeds City Museum</b> (Leeds)</p> <p><b><u>Suggested Reading</u></b>  <b>The Curious Incident of the Dog in the Night-Time</b>- Mark Haddon  <b>Looking for Alaska</b>- John Green  <b>The Hate U Give</b> - Angie Thomas  <b>What is Love?</b> -Thomas S. Green</p>	<p><b><u>Suggested Places to Visit</u></b>  <b>The Royal Armouries Museum</b> -Leeds  <b>Thackery Medical Museum</b>-Leeds  <b>The National Science and Media Museum</b> - Bradford</p> <p><b><u>Suggested Reading</u></b>  <b>Tuesdays with Morrie</b>- Mitch Albom  <b>Before I Die</b> - Jenny Downham  <b>Religion and Ethics: A Beginner’s Guide</b> -C.A. Cook</p>