

# BTEC Health and Social Care – Year 11

In Year 10 students will study the specification content for Component 2 (coursework unit) and Component 3 (Exam Unit). Students will explore health and Social care services and how they meet the needs of services users. They will also study the skills, attributes and values required when giving care whilst Completing their non-exam assessment

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5
<b>Knowledge &amp; Skills</b>	<p><b>Component 2: Assignment completion</b></p> <ul style="list-style-type: none"> <li>• Task 2: How social care meets the need of an individual</li> <li>• Task 3: Barriers an individual could face when accessing services in H&amp;SC</li> </ul>	<p><b>Component 2: Assignment completion</b></p> <ul style="list-style-type: none"> <li>• Task 1: How health care services work together</li> <li>• Task 2: How social care meets the need of an individual</li> <li>• Task 3: Barriers an individual could face when accessing services in H&amp;SC</li> <li>• Task 4: How a health care professional can demonstrate skills, attributes and values</li> <li>• Task 5: How the skill, attributes and values of care can help an individual</li> </ul>	<p><b>Component 3:</b></p> <p><b>B1 Physiological indicators (4 lessons)</b></p> <ul style="list-style-type: none"> <li>- Interpretation of data</li> <li>- Potential significance of abnormal reading</li> </ul> <p><b>B2 Lifestyle indicators (2 lessons)</b></p> <ul style="list-style-type: none"> <li>- Interpretation of lifestyle data according to published guidelines</li> </ul> <p><b>C1 Person-Centred approach (4 lessons)</b></p> <ul style="list-style-type: none"> <li>- Person-centre approach takes into account the individual needs, wishes, circumstances</li> <li>- The importance of person-centred approach</li> <li>- The benefits of the person-centred approach</li> </ul> <p><b>C2 Recommendations and actions to improve health and well-being</b></p> <ul style="list-style-type: none"> <li>- Established recommendations</li> <li>- Support available</li> </ul>	<p><b>C3 Barriers and obstacles to following recommendations (5 lessons)</b></p> <ul style="list-style-type: none"> <li>• Potential Barriers</li> <li>• Potential Obstacles</li> </ul> <p><b>Reaching A1 Factors health and wellbeing (7 Lessons)</b></p> <ul style="list-style-type: none"> <li>• Physical Factors</li> <li>• Lifestyle Factors</li> <li>• Emotional Factors</li> <li>• Social Factors</li> <li>• Cultural Factors</li> <li>• Environmental Factors</li> <li>• Economic Factors</li> </ul> <p><b>Exam Preparation (3 lessons)</b></p> <ul style="list-style-type: none"> <li>• Multiple choice</li> <li>• 4 mark answers</li> <li>• Synoptic questions</li> </ul>	<p><b>Reaching B1 &amp; B2 Physiological indicators (2 lessons)</b></p> <p><b>Reteaching C1 &amp; 2 Person-centred approach</b></p> <p><b>Exam Preparation (5 lessons)</b></p> <ul style="list-style-type: none"> <li>• Multiple choice</li> <li>• 4 mark answers</li> <li>• Synoptic questions</li> </ul>
	<p><b>Component 2: Assignment completion</b></p> <ul style="list-style-type: none"> <li>• Task 4: How a health care professional can demonstrate skills, attributes and values</li> <li>• Task 5: How the skill, attributes and values of care can help an individual</li> </ul>	<p>Submit Component 2 for moderation</p> <ul style="list-style-type: none"> <li>• Assessment 2</li> <li>• Human Growth and Development</li> <li>• Factors Affecting Growth and development</li> <li>• Impact of Life events</li> <li>• Barriers to accessing services</li> </ul>	<p><b>Assessment 3</b></p> <ul style="list-style-type: none"> <li>• Human Growth and Development</li> <li>• Factors Affecting Growth and development</li> <li>• Impact of Life events</li> <li>• Barriers to accessing services</li> <li>• Person-Centred Approach</li> <li>• Physiological indicators</li> </ul>	<p style="text-align: center; color: red; border: 1px solid red; padding: 5px;"><b>See next page for "Beyond The Curriculum"</b></p>	

<p style="text-align: center;"><b>Beyond the curriculum</b></p>	<p>Visit NHS Jobs website to see what skills and qualities are needed to work in health and social care industry <a href="#">NHS Jobs</a></p> <p>Watch Stacey Dooley: The nine to five about the skills and personal qualities needed to be a good care worker</p> <p><a href="#">Stacey Dooley: The nine to Five</a></p>	<p>Watch Rhod Gilberts Work experience to see the skills and qualities needed to be care worker <a href="#">Rhod Gilberts Care Worker</a></p>	<p>Read Article on NHS person-centred care to understand how health service provides care based upon the needs of an individual</p> <p><a href="#">Person-centre care</a></p> <p>Watch GP Behind closed doors to gain an insight on how health professionals take into account the individual needs and circumstances in order to provide with the best care</p> <p><a href="#">GP Behind Closed doors</a></p>	<p>Watch the truth about child poverty to see how life factors and events can impact growth and development</p> <p><a href="#">The truth about child poverty</a></p>	<p>Watch tutor2u BTEC Tech award Health and &amp; Social to revisit component 3 knowledge</p> <p><a href="#">BTEC Tech Award Health and Social Care revision videos</a></p>
<p style="text-align: center;"><b>Beyond The Curriculum</b></p>	<p><b>Suggested Places to visit</b></p> <ul style="list-style-type: none"> <li>• Smarties Nursey</li> <li>• Kirklees College</li> <li>• Rastrick Hall: Residential &amp; Dementia Care home</li> </ul>	<p><b>Websites to explore</b></p> <p><a href="#">Pearson BTEC Tech award Health and Social Care</a></p> <p><a href="#">NHS England</a></p>			