

French Subject Overview – Year 7

With a focus on practical communication, students develop confidence using the 4 key skills in MFL (with a particular focus on speaking & listening) regardless of prior language learning. Students gain a strong grounding in the grammatical foundations of a foreign language as well as the ability to forge links between our own and foreign cultures.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge & Skills	Introduction to French (15 Lessons) An introduction to French sounds and the French alphabet. Introduce yourself using your name, age and birthday. Learn & apply: • Basic greetings • Name / age / birthday • Numbers 1-31 • Months of the year • School bag items	Introduction to Spanish (15 Lessons) An introduction to Spanish sounds and the Spanish alphabet. Introduce yourself using your name, age and birthday. Learn & apply: • Basic greetings • Name / age / birthday • Numbers 1-31 • Months of the year • Pets	Identity & relationships: Family members and relationships (6 Lessons) Explore and apply adjectives and adjectival agreement to describe the relationship you have with family members by describing their personalities. Describing appearance (6 Lessons) Consolidate adjectives and adjectival agreement to describe the appearance of you and your family members (height, eye colour, hair, additional features).	Free time & activities: Activities with technology (5 Lessons) Apply regular present tense verbs to describe how you use technology in your free time. Use justifications to enhance opinions. Sports and music (5 Lessons) Apply regular & irregular present tense verbs to describe the sports and music you are interested in. Explore comparative structures using adjectives.	Education – School: School subjects (6 Lessons) Apply present tense verbs (full -er paradigm) to describe opinions on school subjects. Introduction to negative phrases. Places in town (6 Lessons) Describe amenities in your town using indefinite articles and embedding negative structures. Summative Assessment • Introductions • Descriptions • Free time activities • School	Where people live: Activities in town (6 Lessons) Explore the near future tense to describe which activities you are going to do in your town next weekend. Recall & Pre-loading (6 Lessons) Teacher-led bespoke re-teaching of key elements from the year that support the pre-loading of foundational content for Year 8 French.
Beyond The Curriculum	Learn specific greetings from different regions in France. Can you pronounce these correctly using your knowledge of French sounds? Regional French Greetings: A Tour of France's Linguistic Diversity	Understand what is a 'Quinceanera' in Spain? Continue to look at how this differs to that celebrated in Mexico. What Does A Spanish Quinceanera Celebrate? - Exploring Southwest Europe	Guess who? Find a photo online of different carton faces. With a friend or family member, describe the physical appearance of a chosen person in French and see if your partner can guess your person.	Join either our Rastrick Coding Club, our choir or a Rastrick sports team to make new friends and share your love of technology, sport and music. https://rastrick.polarismat.org.uk/enrichment/	Can you research differences between school life in the UK and in France? The article below is a good starting point. https://lumoseducation.com/the-french-and-british-education-systems/	Research, and create an information resource, a French-speaking town, city or country. Share this information with your teacher. https://facts.net/world/cities/46-facts-about-lille/

