

Subject Overview HISTORY – Year 9

Students will build on any relevant learning from Year 8, following four main themes of History: Life & Society, Conflict, Power & Protest, and Empire. Timings are approximate.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge & Skills	Unit 1: What was World War Two really like? (12 Lessons) Key Theme: Conflict Knowledge gained: - War in Europe - The Home Front - The War in the Pacific Skills & concepts: Evidence & enquiry Historical Interpretations	Assessment 1 - The Home Front - Life in Nazi Germany Unit 2 (cont): How were the lives of German people affected by Nazi rule? Unit 3: Why should we remember the Holocaust? (11 Lessons) Key Theme: Ordinary life Knowledge gained: - Origins of anti-semitism - Jewish persecution before & during WWII - Who was to blame? - The relevance of the Holocaust today. Skills & concepts: Change & continuity Utility of evidence Historical significance	Unit 3 (cont): Why should we remember the Holocaust? Unit 4: To what extent was post-war USA the 'age of rebellion'? (11 Lessons) Key Theme: Power & Protest Knowledge gained: - Segregation in the USA - Martin Luther King and the Civil Rights Movement - Other protests: Women's Lib, Vietnam, counterculture. Skills & concepts: Historical significance Change & continuity Cause & consequence	Unit 4 (cont): To what extent was post-war USA the 'age of rebellion'? Unit 5: Why did the British Empire decline? (10 Lessons) Key Theme: Empire Knowledge gained: - Gandhi & Indian independence - Independence of other countries e.g. Hong Kong - The Windrush generation and post war immigration. Skills & concepts: Cause & consequence Similarity & difference Historical Significance	Assessment 2 - Life in Nazi Germany - The Holocaust - Post war Rebellion in the USA Unit 6: What was the Cold War and how was it fought? (9 Lessons) Key theme: Conflict Knowledge gained: - Post war events in Europe - Cold War Hotspots: Berlin & Cuba - The nuclear arms race - Gorbachev and the collapse of the USSR Skills & concepts: Evidence & enquiry Interpretations Cause and Consequence	Unit 7: How has crime and punishment changed over time? (11 lessons) Key theme: Ordinary life Knowledge gained: - Types of crime and how they have developed over the last 1000 years e.g. witchcraft to cybercrime - How society has sought to deter and punish criminals e.g. death penalty, prison. Skills & concepts: - Change & continuity - Evidence & enquiry - Chronology
	See next page for "Beyond The Curriculum"					

Beyond The Curriculum	• Suggested places to visit: Eden Camp. • Suggested Reading: Carrie's War; Goodnight Mr Tom; Blitz: The diary of Edie Benson, London 1940-1941. • Suggested watching: Goodnight Mr Tom.	• Suggested places to visit: Imperial War Museum • Suggested Reading: The Diary of Anne Frank; The Book Thief; The Boy in the Striped Pajamas; Code Name Verity; The Boy at the Top of the Mountain • Suggested watching: Numerous documentaries on History & Discovery channels etc; The Boy in the Striped Pajamas.	Suggested Reading: Stella by Starlight; The Story of Ruby Bridges. Suggested watching: Selma, Hidden Figures, The Help.	Suggested Reading: Windrush Boy Suggested watching: Gandhi	• Suggested places to visit: York Cold War Bunker. • Suggested watching: Bridge of Spies (2015)	• Suggested places to visit: York Dungeon
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