

Subject Overview HISTORY– Year 7

Students will build on any relevant learning from primary school, following four main themes of History throughout Key Stage 3: Life & Society, Conflict, Power & Protest, and Empire. Timings are approximate.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge & Skills	Unit 1: What impact did the Romans have on Britain? (10 Lessons) Key theme: Empire Knowledge gained: • Early immigration to Britain. • Why the Romans built an Empire. • Reasons for the Roman Army's success. • Advantages and disadvantages of Roman rule. Skills & Concepts: Chronology Utility Change and Continuity Unit 2: What was conflict like in the Middle Ages? (13 Lessons) Key theme: Conflict See half term 2.	Unit 2 (cont.) What was conflict like in the Middle Ages? Knowledge gained: • Causes and consequences of the Battle of Hastings. • The Crusades. • The Hundred Years War. Skills & Concepts: Change and Continuity Interpretations Cause and Consequence Unit 3: What was life like in Medieval Britain? (12 Lessons) Key theme: Life & Society Knowledge gained: • How did William the Conqueror change England? • Life in Medieval Towns and Villages. • The Black Death. Skills & Concepts: Change and Continuity Cause and Consequence Significance	Unit 3 (cont.) What was life like in Medieval Britain? Unit 4: How did the power of King and Church change over time? (12 Lessons) Key theme: Power & Protest Knowledge gained: • The reign of King John. • The Magna Carta. • The first parliaments • The Peasants' Revolt. Skills & Concepts: Interpretations Cause and Consequence	Unit 4: (cont.) How did the power of King and Church change over time? Unit 5: What was life like under the Tudors and Stuarts? (16 Lessons) Key theme: Life & Society Knowledge gained: • The reign of Elizabeth I and challenges to her rule. • The experience of women. • Elizabethan theatre. • The witch craze • The Gunpowder Plot. • The Great Fire of London. Skills & Concepts: Change and Continuity Utility	Unit 5 (cont.) What was life like under the Tudors and Stuarts? (cont.) Assessment 1 • Roman Britain • Medieval Conflict • Medieval Life • Power of king & Church	Unit 6: History Mysteries (6 Lessons) Knowledge gained: • Stonehenge. • The Princes in the Tower. • Jack the Ripper. • The curse of Tutankhamun. • The Titanic. • The moon landings. Skills & Concepts: Interpretations Evidence & enquiry
	See next page for "Beyond The Curriculum"					

Beyond The Curriculum	• Suggested places to visit: numerous sites along Hadrian's Wall e.g. Housesteads Fort, Birdoswald • Suggested Reading: Roman Diary – The Journal of Lliona, a young slave; Roman Boy; The Mark of a Thief; Empire's End: A Roman Story; The Roman Mysteries series. • Suggested watching: Film: 'Ben Hur'; Documetaries: Secrets of Great British Castles.	• Suggested places to visit: Various local castles in Yorkshire e.g, Conisbrough, Scarborough, Sandal Helmsley; Wharram Percy medieval village; York Minster; Fountain's Abbey. The British Museum has the Bayeux Tapestry on loan until July 2027. • Suggested Reading: Crispin: the Cross of Lead; The Crowfield Curse; A Proud Taste for Scarlett and Miniver; The Secret in the Tower. • Suggested watching: Film: A Knight's Tale	• Suggested places to visit: Hardwick Hall • Suggested Reading: The Queen's Spies; The Diary of Kitty Lumsden, 1583-1586; Cue for Treason. • Suggested watching: Documentary: The Pendle Witch Child.
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