

Subject Overview HISTORY – Year 8

Students will build on any relevant learning from Year 7, following four main themes of History: Life & Society, Conflict, Power & Protest, and Empire. Timings are approximate.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge & Skills	Unit 1: How and why did the power of parliament increase? (14 Lessons) Key Theme: Power & Protest Knowledge gained: - Causes of Civil War - Reasons for parliament's victory - Changes to government including Cromwell, the Resoration, and Prime Minsters. Skills & concepts: Interpretations Change and Continuity Cause and Consequence	Unit 2: What changes did the Industrial Revolution bring? (11 Lessons) Key Theme: Life & Society Knowledge gained: - Reasons for Industrial Revolution - Working conditions - Living conditions - Improvements to public health Skills & concepts: Sources – Analysis of Utility Change and Continuity Assessment 1 - Parliament & Civil War - Industrial Revolution	Unit 3: Why did Britain build an Empire? (15 Lessons) Key Theme: Empire Knowledge gained: - Reasons for empire - The human cost of the empire - The abolition of the slave trade Was the British Empire ever a force for good? Skills & concepts: Causation Sources – Analysis of Utility Writing persuasively	Unit 3 (cont): Why did Britain build an Empire? Unit 4: How successful were attempts to win the right to vote? (14 Lessons) Key Theme: Power & Protest Knowledge gained: - The voting system in the 19th century - Campaigns to widen the franchise - Women's suffrage in the 20th century Skills & concepts: Cause & consequence Writing interpretations Assessment 2 - Empire - Suffrage - Industrial Revolution	Unit 4 (cont): How successful were attempts to win the right to vote? Unit 5: What was the First World War like? (12 Lessons) Key theme: Conflict Knowledge gained: - Causes of WWI - The nature of the fighting on the Western Front - Reason for Germany's defeat - WWI and remembrance Skills & concepts: Evidence & enquiry Interpretations Cause and Consequence	Unit 5 (cont): What was the First World War like? Unit 6: Why did another world war break out in 1939? (6 Lessons) Key theme: Conflict Knowledge gained: - The Treaty of Versailles - Hitler's foreign policy aims - Steps to war (including appeasement) Skills & concepts: Significance Cause and Consequence
	See next page for "Beyond The Curriculum"					

Beyond The Curriculum	• Suggested places to visit: Royal Armouries, Local Civil War Battlefields i.e. Marston Moor, Market Bosworth / Leicester Cathedral. • Suggested Reading: Civil War; The story of Thomas Adamson, England 1643-1650 (My Story series)	Suggested places to visit: Quarry Bank Mill, Cheshire; Saltaire; National Coal Mining Museum; Luddite trail (Liversedge). • Suggested Reading: Mill Girl (My Story series). Victorian Workhouse: The diary of Edith Lorrimer, England 1871; Ruby in the Smoke; Lightening Mary.	• Suggested places to visit: Wilberforce House, Hull • Suggested Reading: Copper Sun; Sugar; Mary Prince (My Story series)	Suggested Reading: Opal Plumstead; The Closest Thing to Flying: Cadogan Square (My Story series). Suggested watching: Film: Suffragette	Suggested Reading: Warhorse (also the film adaption), Private Peaceful; My Brother's Keeper.
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