

Subject Overview Religious Studies – Year 7

Religious Studies helps students explore a range of beliefs, values, and worldviews. It encourages respectful discussion, critical thinking, and understanding of different perspectives, preparing learners to engage with the diverse world around them.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge & Skills	Unit 1 What is my Worldview? Foundational skills in philosophical and theological enquiry, exploring worldviews, belief systems, and identity. They learn to articulate personal and others' beliefs, analyse census and sociological data, evaluate religious diversity, and question the role of values and virtue in society. Key skills include critical thinking, interpretation of evidence, discussion and debate, and the ability to challenge assumptions with empathy and reasoning.	Unit 2 Introduction to Philosophy Students are introduced to philosophical thinking, learning to ask and explore big questions about life, knowledge, and reality. They begin to develop skills in reasoning, questioning assumptions, and constructing arguments, forming the foundation for reflective and critical enquiry.	Unit 3 Understanding Christianity Students explore core Christian beliefs, practices, and their impact on individuals and communities. They develop skills in theological interpretation, textual analysis, and evaluating how belief influences behaviour, while building respect for diversity within the Christian tradition.	Unit 3 Understanding Christianity Assessment 1 • 18 Mark Assessment • Students will be assessed on all knowledge covered in Y7 • Extended writing: • 1 x 8 Mark question (Explain)	Unit 4 Understanding Hinduism Core beliefs and vibrant practices of Hinduism, examining how faith shapes daily life and community identity. An inquiry into the nature of the divine, social structures, and views on the afterlife, students investigate how Hindu traditions are expressed through personal worship and seasonal festivals. This unit fosters cultural literacy and respectful engagement with the diverse ways Hindus live out their faith in the modern world.	Unit 5 Can Compassion Change the world. Students develop skills in theological, philosophical, and ethical enquiry, comparing how compassion is understood and practised in Islam, Christianity, and Humanism. They learn to analyse beliefs, evaluate moral teachings, and reflect on the role of compassion in social action and global responsibility.
Beyond The Curriculum	Places to Visit <i>Leeds City Museum.</i> <i>Royal Armouries, Leeds</i> <i>Bagshaw Museum, Batley</i> Books to Read <i>What Do You Believe?</i> – DK Publishing <i>The Usborne Book of World Religions</i> – Susan Meredith <i>The Island at the End of Everything</i> – Kiran Millwood Hargrave <i>Wonder</i> – R. J. Palacio	Places to Visit <i>Peace Museum, Bradford</i> <i>National Science and Media Museum, Bradford</i> <i>Yorkshire Sculpture Park, Wakefield</i> Books to Read <i>Big Ideas for Curious Minds: An Introduction to Philosophy</i> – The School of Life <i>The Philosophy Files</i> – Stephen Law <i>What Do You Think?</i> – Matthew Lipman <i>I Wonder</i> – Annaka Harris	Places to Visit <i>Halifax Minster (Halifax)</i> <i>Bradford Cathedral (Bradford)</i> <i>Mirfield Monastery (Community of the Resurrection) (Mirfield)</i> Books to Read <i>What is Christianity?</i> – Harriet Brundle <i>The Lion Bible for Children</i> – Murray Watts <i>God's Story</i> – the Bible Society*		Places to Visit <i>Bagshaw Museum Batley</i> <i>Cartwright Hall Bradford</i> <i>Leeds City Museum</i> Books to Read <i>The Ramayana: A Shortened Modern Prose Version of the Indian Epic</i> – R.K. Narayan <i>Aru Shah and the End of Time</i> – Roshani Chokshi <i>The Serpent's Secret</i> – Sayantani DasGupta	Places to Visit <i>The Peace Museum, Bradford</i> <i>The Humanist Heritage Centre, Sheffield</i> Books to Read <i>The Story of the Prophet Muhammad for Children</i> by Saniyasnain Khan <i>"The Jesus Storybook Bible"</i> Sally Lloyd-Jones <i>"What Does It Mean to Be Humanist?"</i> by Dave Shaw <i>"Each Kindness"</i> by Jacqueline Woodson