

Subject Overview HISTORY – Year 10

Students develop their understanding of key historical skills and concepts from Key Stage 3 such as cause & consequence, significance, and change & continuity. Two topics focus on Understanding the Modern World, while the third (Health and the People) encourages students to look at the development of society over a long period of time.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge & Skills	Unit 1a: Health & the People c1000-present: Beginnings of Change. (7 Lessons) Knowledge gained: - Improved treatment e.g. vaccination - Development of surgery - Public Health Practice question types: Explain significance Unit 1b: Health & the People c1000-present: A Revolution in Medicine. (8 Lessons) Knowledge gained: - Impact of germ theory - Anaesthetics and antiseptics - Public Health Acts Practice question types: Explain similarities	Unit 1c: (cont): Health & the People c1000-present: Modern medicine. Knowledge gained: - The NHS and the Welfare State Practice question types: X was the most important factor in development of Y. Unit 2a: Conflict & Tension 1894-1918: Causes of the First World War. (11 Lessons) Knowledge gained: - The Alliance system - The Arms Race - Colonial Rivalries - The assassination of Franz Ferdinand and the July Crisis Practice question types: Explain utility of source Explain source in historical context	Unit 2a (cont): Stalemate on the Western Front Knowledge gained: - Attempts to break stalemate: Verdun, the Somme and Passchendaele - Weaponry - The war at sea Practice question types: Write an account Unit 2c: Conflict & Tension 1894-1918: the End of the War (6 Lessons) Knowledge gained: - The Spring Offensive AP2 - Health - Stalemate on the Western Front	Unit 2c (cont): Conflict & Tension 1894-1918: the End of the War Knowledge gained: - The Allied 100 Days - The Armistice Practice question types: X was the most important factor in development of Y. Unit 3a: Germany 1890-1945: Growth of Democracy (13 Lessons) Knowledge gained: - Germany under the Kaiser - Challenges after World War One - Recovery in the 1920s Practice question types: Describe Interpretations	Unit 3b: Germany 1890-1945: Germany and the Depression (6 Lessons) Knowledge gained: - The impact of the Great Depression on Germany - Growth in Nazi support - Hitler as chancellor - From democracy to dictatorship AP3 - Health - WWI - Rise of the Nazis Unit 3c: Germany 1890-1945: Life under the Nazis (12 lessons) Knowledge gained: - Economic policies	Unit 3c (cont): Germany 1890-1945: Life under the Nazis Knowledge gained: - The Second World War - Policies towards women and youth
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	AP1 • Medieval and Renaissance Health Unit 1c: Health & the People c1000-present: Modern medicine. (8 Lessons) Knowledge gained: • Antibiotics and DNA • Modern surgical techniques	Checkpoint 1 • Health • Causes of WWI Unit 2b: Conflict & Tension 1894-1918: Stalemate on the Western Front (14 Lessons) Knowledge gained: • Establishment of the trench system		Checkpoint 2 • Health • End of War • Weimar Germany		
Beyond The Curriculum	• Suggested reading: Blood and Guts’ : a short History of Medicine; The Facemaker; various articles in ‘Hindsight’ magazine for GCSE History students. • Suggested places to visit: Thackeray Medical Museum, Leeds. • Suggested watching: The Great Stink (Apple TV); ‘Pain Pus & Poison’ (iPlayer); Making of Modern Medicine (BBC Sounds)	• Suggested places to visit: Imperial War Museum (Manchester or London). First World War Battlefields (Y10 trip) • Suggested watching: The Long Road to War (Netflix); 1917; All Quiet on the Western Front; • Suggested reading: Shadow of the Zeppelin; All Quiet on the Western Front; Birdsong; numerous excellent memoirs e.g. Goodbye to All That; Storm of Steel, With a Machine Gun to Cambrai, Testament of Youth; various articles in ‘Hindsight’ magazine for GCSE History students.	• Suggested reading: Operation Einstein (Edelweiss Pirates series); The Reader; Tattooist of Auschwitz; various articles in ‘Hindsight’ magazine for GCSE History students. • Suggested watching: Hitler Rise of Evil mini-series; Schindler’s List; endless documentaries (especially on the Nazi period) on various TV channels e.,g. History, Discovery.			