

Subject Overview Religious Studies – Year 11

Religious Studies helps students explore a range of beliefs, values, and worldviews. It encourages respectful discussion, critical thinking, and understanding of different perspectives, preparing learners to engage with the diverse world around them.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge & Skills	Unit 1: Issues of Human Rights Students learn about human rights, prejudice, religious freedom, and wealth and poverty, alongside Christian and Islamic views on justice and equality. They develop skills in using religious sources, applying beliefs, comparing views, and evaluating arguments. Assessment 1 • 45 Mark Assessment • Students will be assessed on knowledge covered in the Christian and Islamic Beliefs	Unit 2: Christian Practices Students examine how Christians express their faith through worship, sacraments, pilgrimage, and festivals. The unit explores the role of the Church locally and globally, focusing on how beliefs influence action and social outreach. Students develop the evaluative skills necessary to analyse diverse denominational perspectives, ensuring a deep understanding of Christian life.	Unit 2: Christian Practices Assessment 2 • 90 Mark Assessment • Students will be assessed on all Ethics topics.	Unit 3: Islamic Practices Students learn about the Five Pillars of Islam, including Shahadah (faith), Salah (prayer), Sawm (fasting), Zakah (charity), and Hajj (pilgrimage). They study how these practices shape Muslim life and beliefs. Students develop skills in explaining practices using religious sources, applying them to ethical issues, comparing Sunni and Shi'a practices, and evaluating their significance.	Reteach/Revision Students consolidate their knowledge of key beliefs, practices, and ethical issues across the course. They develop skills in recalling facts, applying religious teachings to exam questions, comparing different views, and constructing clear, balanced arguments under timed conditions to prepare for their final exam. Assessment 2 • 45 Mark Assessment • Students will be assessed on all knowledge covered in Islamic and Christian Practices.	
Beyond The Curriculum	Places to Visit Peace Museum – Saltaire Bradford People's History Museum – Manchester International Slavery Museum – Liverpool Holocaust Exhibition and Learning Centre – Huddersfield	Places to Visit Bradford Cathedral Halifax Minster Further away- The Shrine of Our Lady of Walsingham (we study this site)		Places to Visit Leeds Grand Mosque – Leeds British Muslim Heritage Centre – Manchester Leeds City Museum – Leeds Voices of Asia Gallery – Leeds	Books to Read Revise Eduqas GCSE Religious Studies Revision Guide (by Illuminate Publishing) Eduqas GCSE Religious Studies Revision Workbook Route A (by Illuminate Publishing)	

	<u>Books to Read</u> Human Rights: A Very Short Introduction - Andrew Clapham The UN Convention on the Rights of the Child (UNCRC) Religion and Human Rights: An Introduction - John Witte Jr. and M. Christian Green Brown Girl Dreaming- Jacqueline Woodson	<u>Books to Read</u> The Lion, the Witch and the Wardrobe- C.S. Lewis The Hiding Place- Corrie ten Boom Mere Christianity- C.S. Lewis		World Museum Liverpool – Liverpool <u>Books to Read</u> The Five Pillars of Islam -Annemarie Schimmel Islam: Beliefs and Practices -David Waines Islamic Practices: A Day in the Life of a Muslim -Karen King	GCSE Religious Studies A for Eduqas Revision Guide by CGP	
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